

“No Child Left Behind Act of 2001” Title I: Part A
Teacher Qualifications
Principal Attestation of Compliance

Applies to:

Schoolwide – All Teachers Targeted Assistance - Title I funded Teachers

Please initial the statement if your school is in compliance . Complete the chart if necessary. Sign and date at the bottom of the page.

1. _____ Parent notification has been provided to the students of all teachers **without** a current “highly qualified” status” and to the students of any teacher where a substitute has been employed for more than four consecutive weeks. A copy of the notification has been sent to the Title I office.

2. m All Teachers hired after August 7, 2002 were **highly qualified on the date of hire** (certified in the area of their present teaching assignment).

If the above statement referencing the August 7, 2002 hiring date, does not carry an initial, please provide the name, certification, teaching assignment, and date of hire of the Teacher hired after August 7, 2002 **without** a “highly qualified status” on their date of hire.

Legal Name	Certification Area	Teaching Assignment	Date of Hire
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

School: McRae

Date: 2-6-06

Principal's Signature *[Signature]*

If the above requirements could not be verified with your initial, please attach a description of the area that is out of compliance and the action that will be taken to bring your school into compliance. Please sign and date your attachment.

Use an additional sheet if necessary. *[Signature]*

**“No Child Left Behind Act” Title I: Part A
Teacher Qualifications
Principal Attestation of Compliance**

Applies to:

Schoolwide – All Teachers

Targeted Assistance - Title I funded Teachers

Instructions: Please initial the statements that apply. Complete the charts if necessary. Sign and date at the bottom of the page.

1. mm All Instructional Employees at my school are currently “Highly Qualified” (State Certification in the area of their present teaching assignment).

2. _____ Some Instructional Employees at my school are currently “Highly Qualified” (State Certification in the area of their present teaching assignment).

List the Instructional Employees who are not currently “Highly Qualified”:

<u>Legal Name</u>	<u>Certification Area</u>	<u>Teaching Assignment</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

3. _____ I have employed a substitute in a classroom situation for more than 4 consecutive weeks. Please List:

<u>Legal Name of Classroom Teacher</u>	<u>Substitute</u>	<u>Teaching Assignment</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

School: MRE

Date: 9/1/05

Principal’s Signature [Signature]

Use an additional sheet if necessary.

**“No Child Left Behind Act of 2001” Title I: Part A
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2. All Teachers hired after August 7, 2002 were **highly qualified on the date of hire** (certified in the area of their present teaching assignment).

If the above statement referencing the August 7, 2002 hiring date, does not carry an initial, please provide the name, certification, teaching assignment, and date of hire of the Teacher hired after August 7, 2002 **without** a “highly qualified status” on their date of hire.

Legal Name	Certification Area	Teaching Assignment	Date of Hire
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

School: MCPAE ELEMENTARY

Date: 9/12/05

Principal's Signature *[Signature]*

If the above requirements could not be verified with your initial, please attach a description of the area that is out of compliance and the action that will be taken to bring your school into compliance. Please sign and date your attachment.

None
9/12/05

Use an additional sheet if necessary *[Signature]*

SCHOOL DISTRICT OF CLAY COUNTY
"No Child Left Behind Act" Title I: Part A
Paraprofessional Qualifications
Principal Attestation of Compliance

Applies to:

Schoolwide – All Assistants

Targeted Assistance - Title I funded Assistants

Paraprofessionals in Title I schools may be assigned the following support duties:

1. one-to-one tutoring for eligible students if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher
2. assisting in classroom management
3. assisting in computer instruction
4. conducting parent involvement activities
5. providing instructional support in a library or media center
6. acting as a translator
7. providing instructional **support** services only **under the direct supervision** of a highly qualified teacher

***a paraprofessional works under **the direct supervision** of a teacher if—

- (i) the teacher plans the instructional activities that the paraprofessional carries out;
- (ii) the teacher evaluates the achievement of the students with whom the paraprofessional is working; and
- (iii) the paraprofessional works in close and frequent physical proximity to the teacher

A paraprofessional may assume limited duties that are assigned to similar personnel who are not working in a program supported with Title I funds—including non-instructional duties and duties that do not benefit participating students, if the amount of time the paraprofessional spends on those duties is the same proportion of total work time as the time spent by similar personnel at the same school.

I attest the Paraprofessionals at my school are in compliance with all of the above requirements.

School: McRAF

Date: 9/8/05

Principal's Signature [Signature]

If the above requirements cannot be verified, please attach a description of the areas that are out of compliance and the action that will be taken to bring your school into compliance. Please sign and date your attachment.

Use an additional sheet if necessary.

SCHOOL DISTRICT OF CLAY COUNTY
"No Child Left Behind Act of 2001" Title I: Part A
Paraprofessional Qualifications
Principal Attestation of Compliance

Applies to:

Schoolwide - All Assistants Targeted Assistance - Title I funded Assistants

Assistants hired before January 8, 2002 and working in Title I schools are required to have an AA degree, 60 hours of college credit or a passing score on the ParaPro Assessment (available soon) by January 8, 2006. **All employees hired on or after January 8, 2002 must have already met these requirements**

Instructions: **List all the Instructional Assistants in your school** (include basic, federal, pre-kindergarten and exceptional student education employees). Provide the legal name and date of hire. Mark an X for any other box that applies.

Legal Name	Date of Hire	AA Degree	60 College Credit Hours	ParaPro Assessment (received a passing score)
Teresa Bartfield	8-14-00			X
Amy Batchelor	11-25-04			X
Amelia Cooper	8-05-04	X		
Mary Lou Hovey	1-23-04			X
Julia Gilbert	8-20-1999			X
Wendy Hall	8-24-1999			
Rosie Keuthan	9-14-01			X
Gilda Kinsey	8-21-1998	X		
Heather McBlide	8-9-04	X		
Melissa Sourrier	11-17-04	X		
Tanice West	9-08-1998			X

School: McRae

Date: 9/8/05

Principal's Signature [Signature]

Use an additional sheet if necessary.

Principal's Message

August

I would like to welcome all students, parents, teachers and staff to another wonderful year at McRae Elementary. Summer break has come and gone, and it is time that we all got back to the business of education. While the break is certainly welcomed in May, by August it seems that students, and parents alike, are excited about beginning a new school year. And why not? School is a wonderful place where new and inspiring experiences can be found daily. Where the awesome events of our world can be explored, and friendships can be formed which will last a lifetime. Each day presents boundless prospects. Children have the opportunity to go on great adventures, and I invite parents to take this journey with your child. With the support of quality teachers and caring parents, there is no limit to what a child can achieve. This is the environment that we strive for each and every day at McRae. So come on in, we have been waiting for you, and the possibilities are endless.

Each month you will receive a "Principal's Message" which includes information that I hope you find useful. By reviewing this, and information sent home by your child's teacher, we hope to maintain an effective line of communication. Please feel free to contact the school if we can be of assistance.

A BIG CONGRATULATIONS to all students, faculty, staff, and parents for all of your efforts in maintaining McRae Elementary's reputation in achievement. For the 2005-06 school year, McRae earned the status of "A school and was recognized as meeting all federal standards as established in the No Child Left Behind act. Both of these accomplishments are indicative of the effort, commitment and support that McRae enjoys from everyone involved.

New Transportation Service- By going to www.clay.k12.fl.us and accessing the MapNet section, parents and students can find up-to-date information about student transportation. Information ranging from school zones, bus stops, route information, bus times and much more will assist in answering frequently asked questions.

As a school-wide Title 1 school, you have the right to know the professional qualification of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires us to give you this information in a timely manner. Specifically you have the right to ask the following information:

- Whether the Fla Department of Education has licensed or qualified the teacher for the grades and subject they teach.
- Whether the Fla Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major, whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any teachers' aides or similar paraprofessional provide services to your child and, if they do; their qualifications.

If you would like to receive any of this information, please contact the school.

Each year at the start of the school year, students across our district are informed of the contents of the Student Code of Conduct by their teachers in an age appropriate manner. Included in the teaching session are the:

- Rights and Responsibilities of Students.
- What constitutes the different levels of discipline infraction and the possible consequences associated with the different code violations.
- A detailed review of the different types of harassment which include sexual harassment, harassment because of race, color, or national origin, and harassment because of a disability.
- The Appendix to the Student/Parent Handbook detailing procedures such as those related to health services, student records, and other general district requirements and information.

We ask that you and your student(s) review the Student Code of Conduct together. Sign the acknowledgment page at the end of the code portion and return this signed page to your child's teacher as soon as possible.

New- McRae has formed a partnership with BJ's Wholesale of Orange Park. Be on the look out for reduced memberships and other saving opportunities.

Parents, if you are driving your child to school, please drop them off after 8:30. If they will be participating in the breakfast program then they may be dropped off at 8:20 and should report immediately to the café. Students should only be dropped and picked up in front of the Media Center. By adhering to the above, we can best provide a safe, secure environment for your child. Thank you for your cooperation.

The staff and faculty of McRae Elementary welcome the opportunity to work with the parents, guardians and children of our community. With all of us working towards the same goals, we can make this the best year ever.

Together We Can,

Marcus Dooley

TITLE I PLAN

2006/2007

Project Number: 4017
 Projected Allocation: 141,000
 School Name and Number: McRae Elementary 0511
 Final Allocation:

Principal: Marcus Dooley

COMMENTS

I certify that all facts, figures and representations made in the Title I Plan are true and correct. Furthermore, all applicable statutes, regulation, procedures for program and fiscal control, and for records maintenance will be implemented to ensure proper accountability of funds distributed for this school plan


 Signature of Building Principal

Signature of Dir. of Elementary Education

Signature of Title I Supervisor